

Weekly Lesson Plan: Grade 10, Unit 2, Analyze & Apply

Class:

Date:

Essential Question: *How does our point of view shape our view of the world?*

WEEK 1 OF 1	Day 1 (of 4)	Day 2 (of 4)	Day 3 (of 4)	Day 4 (of 4)	
Topic	The Night Face Up	The Night Face Up	The Night Face Up	The Night Face Up	The 100-Person Planet
Skills	Reading: Analyze Plot Structure RL.10.5 Reading: Make Inferences RL.10.1	Reading: Analyze Plot Structure RL.10.5 Reading: Make Inferences RL.10.1 Vocabulary: Denotation and Connotation L.10.5.b	Reading: Analyze Plot Structure RL.10.5 Reading: Make Inferences RL.10.1 Research: Culture Report W.10.8, L.10.3.a Writing: Write an Analysis W.10.2.b, W.10.2.f, W.10.9.a Speaking & Listening: Discuss Opinions SL.10.1.d	Vocabulary: Denotation and Connotation L.10.5.b Grammar: Absolute Phrases L.10.1.b	Reading: Interpret Graphics SL.10.2 Reading: Analyze Motives RI.10.6

Activity	• Get Ready, pp. 140–142 • Social & Emotional Learning: Self-Management, p. 140	• Read “The Night Face Up,” pp. 143–151 • Connect to the Essential Question, p. 143 • Close Read Screencast: Modeled Discussion and Activity, p. 144 • Notice & Note Signposts: Again and Again, SE/TE p. 146; Contrasts and Contradictions, TE p. 149; Aha Moment, SE/TE p. 150	• Respond, p. 152–153 • Social & Emotional Learning: Self-Awareness, p. 153	• Respond, p. 154–155	• Get Ready, pp. 156–158 • Social & Emotional Learning: Self-Management, p. 156
Vocabulary	Expand Your Vocabulary p. 142 • solace • lucid • beneficent • consecrate • translucent	Vocabulary in Context • solace, p. 144 • lucid, p. 144 • beneficent, p. 147 • consecrate, p. 147 • translucent, p. 150 Applying Academic Vocabulary p. 147 • differentiate • orient • perspective	Academic Vocabulary p. 153 • differentiate • incorporate • mode • orient • perspective	Expand Your Vocabulary p. 154 • consecrated • solace • lucid • beneficent • translucent	• Connect to the Essential Question, p. 160 Cross-Curricular Connection, p. 160